Felicia J. Tuggle, PhD, MSW

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EDUCATION

Auburn University PhD in Human Development and Family Studies, August 2014

Clark Atlanta University Master of Social Work (MSW), May 2005

Point University (Formerly Atlanta Christian College) Bachelor of Science (BS) in Human Relations, Dec. 2002

PROFESSIONAL EXPERIENCE

Auburn University Assistant Professor, Social Work (August 2019- present)

Walden University Contributing Faculty, Social Work (June 2017- present)

Savannah State University

Director of Field Education/Assistant Professor, Social Work (August 2014- May 2019)

Georgia Department of Human Resources

Program Director, Personal Responsibility Education Program, (July 2011- July 2014)

Pearls for Girls, Inc.

Program Manager, (March 2007- July 2009)

Emory University

Sr. Research Project Coordinator, (March 2006-March 2007)

Tinawane Family Services

Behavior Health Clinician, (May 2005-May 2007)

HONORS & AWARDS

- 2024 National Academies of Practice Distinguished Fellow, Social Work Academy
- 2023 Fulbright Specialist (Monrovia, Liberia)- 10/2023-10/2026
- 2021 New Faculty Semester Release from Teaching for Research (Fall 2019 semester)
- 2021 CLA New Faculty Summer Research Grant
- 2016 Alumni Hall of Honor Award, Point University
- 2011 Woman of Distinction, Graduate Recipient, Auburn University

PUBLICATIONS

Refereed Journal Articles

- Tuggle, F. J., Afolayan, O. W., Smith, M., Cline, D. J., & Kiadii, O. (2025). Evaluation of a global capacity development project to educate, empower, and advance sustainable food production. *Journal of Social Work in the Global Community*, 9, 1–21. https://doi.org/10.5590/JSWGC.2025.9.1063.
- Frugé, A., Robinson, L., Strickland, K., Watts, S., **Tuggle, F**., Slay, J., Sewell, J., Helms, K., & Ellison, K. J. (2024). Race and gender disparities in preventive health activity engagement of older adults in the southeastern United States, *Geriatric Nursing*, 56, 184-190. <u>https://doi.org/10.1016/j.gerinurse.2024.02.014</u>.
- Tuggle, F., & Banks, S. and Gbessagee, S. (2023). Findings from a national evaluation of social work field education programs in Liberia, West Africa. *African Journal of Social Work*, 13(6), 273-284. <u>https://dx.doi.org/10.4314/ajsw.v13i6.1</u>.
- Weber, P., Krawczyk, K, Ezeonu, B., & Tuggle, F. (2023). How to leverage action research to develop context specific capacity building for civil society organizations. *Nonprofit Policy Forum*, <u>https://doi.org/10.1515/npf-2022-0041</u>.
- Tuggle, F., Watts, S., Sewell, J., & Slay, J. (2022). Learning together to work together: Introducing interprofessional education in the generalist curriculum. *Journal* of Health Science and Education, 6 (4). <u>https://doi.org/10.0000/JHSE.1000228</u>.
- Watts, S. O., Tuggle, F., Sewell, J., Slay, J. L., Ellison, K. J., & Frugé, A. D. (2022). Achievement of interprofessional competencies in live and virtual community clinics: A comparative study. *Nurse Education Today*, 119. <u>https://doi.org/10.1016/j.nedt.2022.105578</u>.
- 7. **Tuggle. F**., & Banks. S. (2022). From Abstraction to clarity: Centering human rights in field education. *Field Educator*, 12 (1).

- 8. Banks, S., **Tuggle, F**., & Coleman, D.. (2020). Standardization of human rights-based workforce induction curriculum for social work field supervisors, *Journal of Human Rights and Social Work, 6, 4-13.* <u>https://doi.org/10.1007/s41134-020-00152-y</u>.
- Mcinerney, T., Thompson, K., Shackelford, K., Tuggle, F., & Jettner, J. (2020). Alabama after Shelby v. Holder: Polling place changes and access to polling place information, *Journal of Policy Practice and Research*, 1, 165-177. <u>https://doi.org/10.1007/s42972-020-00018-7</u>.
- Tuggle, F., Kerpelman, J. L., & Pittman, J. F. (2016). Young adolescents shared leisure time with close friends and dating partners: Associations with supportive communication and relationship satisfaction. *Journal of Leisure Research*, 48 (5), 374-394. <u>https://doi.org/10.18666/JLR-2016-V48-15-6899</u>.
- Tuggle, F., Kerpelman, J. L., & Pittman, J. F. (2014). Parental support, psychological control, and early adolescents' relationships with friends and dating partners. *Family Relations*, 63(4), 496-512. <u>https://doi.org/10.1111/fare.12080</u>.
- Kerpelman, J. L., Pittman, J. F., Saint-Eloi Cadely, H., **Tuggle, F.**, Harrell-Levy, M. K., & Adler-Baeder, F. M. (2012). Identity and intimacy during adolescence: Connections among identity styles, romantic attachment and identity commitment. *Journal of Adolescence*, 35(6), 1427-1439. <u>https://10.1016/j.adolescence.2012.03.008</u>.

Refereed Textbook Chapters

- Mills, A., Boateng, D., Banks, S., & Tuggle, F. (June, 2024). Challenges and prospects for integrating interprofessional education and collaborative practice (IPECP) into social work education across cultures. In S.Levy, U. Okaye, P Tangu, & R. Ingram (Eds.) Routledge Handbook of African Social Work Education. Routledge. <u>https://doi.org/10.4324/9781003314349</u>.
- Tuggle, F. (March, 2023). I'll find a way or make a way: A case study of B.A.S.C.I.S. International's social community development work in Ghana, West Africa. In K. Krawczyk & B. King (Eds.) *Women's contributions to development in* West, Africa: Ordinary women extraordinary lives (pp. 31-56). Palgrave Macmillan. <u>https://doi.org/10.1007/978-981-19-8190-6_2</u>.

Refereed Journal Articles Under Review

1. Banks, S., Tuggle, F., Mintah, A., Payne-Gbessagee, S. (under review). Liberian social work field supervisors evaluate human rights engagement in field practice. *Journal of Human Rights and Social Work*.

2. **Tuggle, F.,** Banks, S. Gbessagee, S. (under review). Assessing Liberian Field Student's Exposure and Engagement to Human Rights and Development. *Social Work, the International Journal*.

NATIONAL REFEREED PRESENTATIONS

- Saleh, M., Mathbor, G., Villareal-Sosa, L., Moore, S., Roberts, A., & Tuggle, F. (October 2024). Mandates for Social Justice: Curriculum Tools for Conversations about Genocide and Apartheid. Oral presentation presented at the 70th Council on Social Work Education Annual Program Meeting, Kansas City, MO.
- Tuggle, F., Afolayan, O., & Smith, M. (October 2023). Global Capacity Building to Advance Food Sovereignty. Interactive presentation presented at the 69th Council on Social Work Education Annual Program Meeting, Atlanta, GA.
- 3. **Tuggle, F.J.,** Watts, S., Sewell, J., & Slay, J. (January, 2023). Learning Together to Work Together: Introducing Interprofessional Education in the Generalist Curriculum. Poster presentation presented at the Society for Social Work Research 2023 Conference, Phoenix, AZ.
- Tuggle, F. & Banks, S. (November, 2022). Centering Human Rights in Field Education. Interactive Session presented at 68th Council on Social Work Education Annual Program Meeting, Anaheim, CA.
- Banks, S. & Tuggle, F. (November, 2022). Cultivating Cultural Awareness and Global Consciousness through Internationalization and Decolonization of Social Work Curriculum. Interactive Session presented at 68th Council on Social Work Education Annual Program Meeting, Anaheim, CA.
- Krawczyk, K., Weber, P., Tuggle, F., Ezeonu, B., Branyon, B., Roversi, E., & Weber, S. (November, 2022). Developing Context-Specific Nonprofit Management Education for Civil Society Organizations in Developing Countries: Insights from Liberia. Paper presented at the ARNOVA 51st Annual Conference, Raleigh, NC.
- Weber, P. C., Krawczyk, K., & Tuggle, F. (July, 2021). Developing Context-Specific Curricula in Nonprofit Education and Capacity Building: A methodological approach informed by action research. NACC Summer Research and Administration Summit, Virtual (COVID-19 Pandemic).
- 8. Krawczyk, K., Weber, P.C., & **Tuggle, F.** (July, 2021). Utilizing High-Impact Pedagogical Practices inside the Nonprofit Classroom...and Beyond. NACC Summer Research and Administration Summit, Virtual (COVID-19 Pandemic).

- Tuggle, F.J. Krawczyk, K. (2020, November). Marginalized Voices: Using Participatory Action Research to Increase Diversity, Equity, and Inclusion. Oral presentation for the Council on Social Work Education 66th Annual Program Meeting (held virtually due to COVID-19).
- Tuggle, F.J., Banks, S. (2020, November). Endorsement of Standardization for Training Global Social Work Field Educators. Oral presentation for the Council on Social Work Education 66th Annual Program Meeting (held Virtually due to COVID-19).
- 11. **Tuggle, F.J.,** Durham, R. (2020, February). Cultivating Volunteers to improve health outcomes in HIV services. Oral presentation accepted for the 2020 Alabama Conference of Social Work, Gulf Shores, Alabama.
- 12. Tuggle, F.J., Samuel, L. (2020, January). Engaged Scholarship: A Promising Research Methodology to Address Health Inequalities Among Students Attending Historically Black Colleges/Universities. Poster presentation presented at the Society for Social Work and Research 2020 Annual Conference, Washington, D.C.
- Tuggle, F. J., Samuel, L. F., Deloach, R., Durham, R., Lewis, J., Brady-Dennis, J. (2018, April). HBCU's and HIV Prevention, Programs, Policies, and Possibilities. Oral presentation presented at the 50th National Association of Black Social Workers Annual Conference, San Diego, CA.
- Tuggle, F, Haper-Dorton, K., Segal, U. (2017, October). University Community Partnerships: Sustaining Nonprofit Social Services. Oral presentation presented at the Council on Social Work Education 63rd Annual Program Meeting, Dallas, TX.
- 15. Tuggle, F. J., Samuel, L. F., Deloach, R. (2017, May). Addressing Health Equity at HBCUs: Constructing Capacity to Reduce Disparities. Oral presentation presented at the 29th Annual National Conference on Social Work and HIV.AIDS, Atlanta, GA.
- 16. Tuggle, F. J., Byrd, A. (2016, March). Promoting International Social Work through Field Education. Oral presentation presented at the 28th National Association of Social Work Georgia Chapter Annual Meeting, Atlanta, GA.
- 17. **Tuggle, F. J.** (2016, February). *Building Effective Campus-Community Partnerships*. Oral presentation presented at the 2016 Auburn Tuskegee Women's Leadership Symposium, Auburn, AL.
- **18. Tuggle, F. J.,** Phillips, A., Dean, P. (2015, March). *The Social Side of Science: STEM Education in a World of Difference*. Interactive Presentation presented at the Diversity and Inclusion Conference, Savannah State University, Savannah, GA.

- **19. Tuggle, F.J**., Paradise, M (2014, June). *Dependency, Delinquency, and Disparities*. Oral presentation presented at Health and Human Services Joint Teen Pregnancy Conference, Washington, D.C.
- Tuggle, F. J., Heard, L. (2014, February). Back off Baby: I'm in School. Oral presentation presented at the 1st Annual College Access and Success Conference for Georgia, Stone Mountain, GA.
- 21. Berry, K. D., Tuggle, F. J., Boreland-Cade, R., Callaway, C.C., (2013, November). Fostering Connections: Effective and Innovative Strategies to Enhance the Well-Being of Youth in and Transitioning out of the Child Welfare System. Oral presentation presented at 25th National Association for the Education of Homeless Children and Youth, Atlanta, GA.
- Berry, K. D., Tuggle, F. J., Callaway, C.C., (2013, June). Ensuring the Well-Being of Georgia's Most Vulnerable Youth through State Sponsored Youth Development Programs. Oral presentation presented at Georgia Department of Education 2013 Homeless Liaisons Conference, Atlanta, GA.
- 23. Tuggle, F.J., Peebles, D (2013, May). Constructing Capacity: Strategizing Sustainability. Oral presentation presented at 3rd Annual Centers for Disease Control, Office of Adolescent Health, Family Youth Service Bureau Joint Teen Pregnancy Prevention Conference, National Harbor, MD.
- 24. Tuggle, F.J., Gillispie, T (2013, May). Fostering Connections to Prevent Teen Pregnancy among Youth in Foster Care. Oral presentation presented at 2nd Annual Family and Youth Service Bureau State Personal Responsibility Education Program (PREP) Grantee Conference, Baltimore, MD.
- 25. Tuggle, F.J., Kerpelman, J. L., Pittman, J. F., Adler-Baeder, F.(2011, November). Predictors of Relationship Satisfaction in 6th, 7th, and 8th grade students. Paper presentation presented at the National Council on Family Relations 73rd Annual Conference, Orlando, FL
- 26. Kerpelman, J. L., Pittman, J. F., Saint –Eloi Cadely, H. Tuggle, F. J., Harrell-Levy, M. K., Adler-Baeder, F. M., Ma, Y., May, C., & McElwain, A. D.(2011, November). *The Interplay* of Identity and Romantic Attachment during Adolescence. Paper presentation presented at the National Council on Family Relations 73rd Annual Conference, Orlando, FL
- 27. Tuggle, F.J., Melton, J., Wickrama, T., Bryant, C., (2010, November). Association Between Racial Identity, Couple Activities, and Marital Happiness. A paper presentation presented at the National Council on Family Relations 72nd Annual Conference, Minneapolis, Minnesota.

- 28. **Tuggle, F.J.,** (2006, November). *Using Logic Models in Clinical Social Work Practice* A demonstration presentation presented at the American Evaluation Association Annual Conference, Portland, Oregon.
- 29. **Tuggle, F. J.,** (2005, March). *CASA and Effective Permanency Planning*. A poster presentation presented at the University of Georgia's 7th Annual Conference on African American Families, Athens, GA.

INTERNATIONAL NATIONAL REFEREED PRESENTATIONS

- Tuggle, F., Gbessagee, S., Afolayan, O., Snorton, E., and Smith, M. (April, 2024). Integrated Aquaculture for Food Production, Education, Empowerment and Development (iFEED, Poster presentation presented at the Social Work and Social Development World Conference, Panama City, Panama.
- Tuggle, F., & Banks, S. (October, 2022). Eco Social Work: Reducing Food Insecurity Through Community Gardening and Aquaponics, Virtual Presentation presented at the 2022 Social Work Education and Development Conference (SWESD) in Seoul, South Korea and online.
- **3.** Weber, P., Krawczyk, K., **Tuggle, F**., & Ezeonu, B. (July, 2022). *Developing Context-Specific Capacity Building Training for Civil Society Organizations: Insights from Action Research*. Paper presented at the ISTR 15th International Conference, Montreal, Canada.
- 4. Tuggle, F. (November, 2021). Interdisciplinary Strategies for Cultivating Peace, Justice, Democracy, and Development. Oral Presentation (recorded) presented at the 2021 IFSW Africa Region and Rwanda National Organization of Social Workers (RWA-NOSW) Social Work and Social Development Conference, Kigali, Rwanda.
- 5. Tuggle, F., & Banks, S. (September, 2021). *Centering Human Rights in Social Work Supervision and Field Instruction*. Oral Presentation (recorded) presented at the Association of South African Social Work Education Institutions Conference.
- 6. Tuggle, F.J., & Banks, S. (2020 July). Aligning Field Education Pedagogy with the Global Social Work Agenda: An International Consortium Approach. Oral presentation for the 2020 Social Work Social Development International Conference, Alberta, Canada. Presented virtually due to COVID-19.
- 7. Tuggle, F.J., Banks, S. (2019, October). *Team Based Collaboration through International Study Abroad, Project Based Programming, and Academic Partnerships*. Oral

presentation presented at the International Federation of Social Workers (IFSW) 3rd Annual Africa Region Conference, Kampala, Uganda.

8. Tuggle, F. J., (2005, November). *Fulton County CASA: Crossing Borders and Boundaries to Promote the Best Interest of Children*. A panel presentation at the Joint Conference: American Evaluation Association & Canadian Evaluation Society, Toronto, Canada.

INVITED LECTURES AND PROFESSIONAL DEVELOPMENT TRAININGS

Tuggle, F. (July, 2024). *Glogal Capacity Building to Advance Sustainable Development*. Invited presentation presented for the Georgia State University Mandela Washington Fellowship for Young African Leaders Initiative (YALI) 2024 cohort, Atlanta, GA.

Tuggle, F., Banks, S. Mills, A, Boateng, D. (2024, March). *Safe and Sustainable Water Management for Menstrual Health and Hygiene.* A global webinar to commemorate World Social Work Day 2024.

Tuggle, F., Banks, S. Mills, A, Boateng, D. (2023, March). *Respecting Diversity through Joint Social Action #ZeroHunger*. A global webinar to commemorate World Social Work Day 2023.

Tuggle, F.J., (2022, May). *The Use of Community Assessment Tools When Working in Global Communities.* Virtual presentation for BSW students matriculating at the University of Johannesburg Department of Social Work & Community Development. Johannesburg, South Africa.

Tuggle. F.J., (2022, April). *Practice Interventions used in Community and Organizational Practice*. Virtual presentation for BSW students matriculating at North Carolina A & T University. Greensboro, N.C.

Tuggle, F.J., (2019, July). *Global Partnerships and Collaborations*. Invited presentation presented for the Georgia State University Mandela Washington Fellowship for Young African Leaders Initiative (YALI) 2019 cohort, Atlanta, GA.

Tuggle, F. J., (2018, August). *Assessing Capstone Experiences through Digital Stories*. An interactive-skills building workshop presented at the Savannah State University Fall 2018 Faculty Development Training, Savannah, GA.

Tuggle, F.J., Deloach, R. (2018, July). *Funding for Social Work Programs in Africa: Is Grant Funding One Possible Source?* Oral presentation presented to social work faculty, administrators, and students from University of Liberia and African Methodist Episcopal University (AMEU). University of Liberia. Fendall Campus, Monrovia, Liberia.

Tuggle, F. J., Trammell, J. (2017, January). *Assessing the Educational Journey, Inside and Outside of the Classroom through E-Portfolios*. Skill Building workshop presented at the Savannah State University Spring 2017 Faculty Development Training, Savannah, GA.

Tuggle, F.J., Futris, T., Smith, L., R. McLymont, D. Grant, I, Varley, and D. Zittlow (2014, March). *UP YOUR GAME! Strengthen Your PREP Adult Preparation Topics Using Proven, Adaptable Materials.* Webinar presented by Dibble Institute.

Tuggle, F.J., (2013, October). *Effective Transition Planning and Life Skill Training for Youth in and Transitioning out of Foster Care.* A presentation given to Georgia Independent and Transition Living Providers, Atlanta, GA.

Tuggle, F.J., (2013, April). *Health Education and Risk Prevention among Youth in Foster Care: The Past, Present, and Future.* A Presentation given to Georgia Independent and Transition Living Providers, Atlanta, GA.

Tuggle, F. J., Futris, T., Cenizal, R., Gilmore, D., (2012, June). *Promoting Resiliency in At-Risk Youth: How Encouraging Healthy Relationships in Youth can Better Prepare them for Adulthood.* Webinar presented by National Resource Center for Healthy Marriages and Families.

GLOBAL OUTREACH AND CONSULTING

Fulbright Specialist (10/2023-10/2026). Consulted with African Methodist Episcopal University (AMEU) in Monrovia, Liberia to co-design curriculum for newly established Master of Social Work (MSW) program with concentrations in Administration and Social Development and Clinical Social Work. The curriculum was vetted internally and externally and received approval from the Liberian National Commission on Higher Education.

The Global Development Solutions (GDS) Lab is an interdisciplinary initiative at Auburn University that conducts global research, teaching and training, and outreach programs in Africa to facilitate development and strengthen democracy. We believe civil society can hold government and market institutions accountable for realizing individual and community wellbeing by creating spaces for people to exercise their right to participate in decision making on political, social, and economic issues that affect their lives and influence social change. <u>https://www.globaldevelopmentsolutionslab.com/</u>.

Faculty Participant, AU Global Healthcare and Social Work 10-Day Service-Learning Trip to Ghana, West Africa. Provided health education programming to junior high school students. Conducted community needs assessment of adolescent and young adult reproductive health services. Co-Facilitated three-day community health clinic. March 2020.

In country (Ghana, West Africa) consulting on internationalizing social work education and practice. Consultation provided to University of Ghana- Department of Social Work (Accra, Ghana, West Africa) and Kwame Nkrumah University of Science and Technology (KNUST)-

Department of Sociology and Social Work. Consultation provided in partnership with California State University- Stanislaus Campus (Dr. Sevaughn Banks). Consultation resulted in the formation of a four-way faculty collaborative focused on internationalizing social work education and practice in Ghana. June 2019.

Peer Collaborator for Young African Leaders Initiative/ Mandela Washington Fellows participants in the 2020 Mandela Washington Fellow cohort at Georgia State University, Atlanta, Georgia. Served as Peer Collaborator for Djaoudath Alidou (Benin, West Africa) and Wendy Bougma (Burkina Faso, West Africa). July 2019.

Co-Led Alternative Spring Break- 10 Day Service-Learning Trip to Trinidad and Tobago, West Indies. March 2016, 2017, and 2018.

RESEARCH AND TEACHING GRANTS

Tankersley Foundation (AU College of Agriculture), "Integrated Aquaculture for Food Production, Education, Empowerment, and Development (*iFEED*)". Total awarded \$25,000 (2023-2024). Dr. David Cline (Principal Investigator), Dr. Felicia Tuggle, Mollie Smith, and Onesimus Kiadii (Co-PIs). Grant to support the development, implementation, and evaluation of a transdisciplinary social action project that connects Auburn aquaculture professionals to the demand for school based aquaculture education in Monrovia, Liberia and establish sustainable food production systems to support school feeding.

SEC Visiting Faculty Travel Grant. "Developing a Collaborative Partnership with Auburn University and the University of Kentucky to Enhance Interprofessional Education and Outreach Efforts". Total awarded (\$3,125 to four AU Faculty visiting). Felicia Tuggle, Sara Watts, Jeanna Sewell, Jennifer Slay (Visiting Faculty Members). to visit the University of Kentucky in Lexington, KY. Grant to support travel to visit the University of Kentucky and meet with leaders in UK's Center for Interprofessional and Community Health Education to discuss ideas to further enhance Auburn's Interprofessional Education (IPE) Initiative and establish a relationship to collaborate on future projects.

Auburn University Intermural Grants Program (Research Support Program- Pilot 2), "Measuring the Impact of Civil Society for Political Participation in Liberia". Total awarded **\$23,000** (2022-2024). Dr. Kelly Krawczyk (Principal Investigator), Drs. Felicia Tuggle, Bridgett King, and Peter Weber (Co-PIs). Grant to research micro, mezzo, and macro factors that facilitate political participation in Liberia, West Africa.

Daniel E Breeden Endowed Grant Program, "Participator Philanthropy and Service Learning". **Total awarded \$3,000** (2022-2023). Dr Felicia Tuggle, Dr. Kelly Krawczyk. And Dr. Peter Weber (Co-Pis). Grant to conduct research on the giving priorities, trends, and geographic distribution of foundations that support sustainable development, protect civic space, and build capacity of community serving organizations.

Katherine A. Kendall Institute for International Social Work Education (Kendall Institute), "Cultivating Cultural Awareness and Global Consciousness through Internationalization and Decolonization of Social Work Curriculum". **Total awarded \$10,000** (2021-2024). Dr. Sevaughn Banks (Principal Investigator), Dr. Felicia Tuggle (Co-Principal Investigator). Grant to develop international social work education materials and curricula by creating educational content that bring the global context into U.S. social work classrooms.

Auburn University Intermural Grants Program (Creative Works and Social Impact Scholarship Funding Program (CWSiS), "Nourish Wellness Clinic" **Total awarded \$39,192** (2021-2023). Dr. Alicia Powers (Principal Investigators), Drs. Felicia Tuggle, Sarah Watts, Jeanna Sewell, and Katie Wolter (Co-PIs). Grant to initiate clinical-community pediatric wellness initiative to manage and prevent cardiometabolic diseases in children with limited resources in Alabama. *Auburn University Intermural Grants Program (Interdisciplinary Team Research Grant),* "Challenging Inequality Through Civil Society (CICS)". **Total awarded \$20,788** (2020-2022). Felicia Tuggle and Kelly Krawczyk (Principal Investigators). Grant to design, implement, and evaluate civic engagement and social justice training for social work students and local NGO administrators/staff who aspire to advance social and economic justice through participatory advocacy and democracy in Liberia, West Africa.

International Association Schools of Social Work International Projects Grant, Aligning Global Standards of Social Work Education with Social Development and SDG's. **Total awarded \$4,000** (2020-2022). Felicia Tuggle, PhD. (Principal Investigator) Drs. Sevaughn Banks, Sylvestine Gbessagee (Co-PIs). Grant to implement Field Education Orientation and Training for field instructors affiliated with African Methodist Episcopal University social work program (Liberia, West Africa).

Auburn University College of Liberal Arts- Civic and Community Engagement Grant. **Total awarded \$1,000** (January 2020- April 2020). Felicia Tuggle, PhD. (Principal Investigator). (. Grant to incorporate service learning and participatory action research project into SOWO 7080 Policy Practice and Social Justice course.

Howard University- HIV/AIDS/HCV Prevention Program. **Total awarded \$3,600** (August, 2017-August 2018). Felicia Tuggle, Ph.D. (Principal Investigator). Sub award submitted July 2017 to the Howard University School of Medicine. One-year sub award to mentor and support two social work students collect data on college student's knowledge of HIV/AIDS/HVC.

Howard University- HIV/AIDS/HCV Prevention Program. **Total awarded \$1,500** (August, 2016-August 2017) Felicia Tuggle, Ph.D. (Principal Investigator). Sub award submitted July 2016 to the Howard University School of Medicine. One-year sub award to mentor and support one social work student collect data on college student's knowledge of HIV/AIDS/HVC.

Substance Abuse and Mental Health Administration, Minority Serving Institutions Partnerships with Community Based Organizations- Know to Live Project, **Total awarded \$852,788 (October, 2015- September 2018**). Linda Samuel Ph.D. (Principal Project Director), Felicia Tuggle, Ph.D. & Roenia Deloach, Ph.D. (Co-Project Directors). Three-year grant to provide integrated SA, HIV and HCV prevention programs to minority adult populations between the ages of 18 and 24 on the campus of Savannah State University and in targeted high-risk communities in Chatham County, GA.

National Institute of Health, Research Supplements to Promote Diversity in Health-Related Research, **Total awarded \$55,000.00** (March 2006-March 2007). Richard Rothenberg, MD (Principal Investigator). Submitted August 2005 to the United States Department of Health and Human Services- National Institute of Health. Administrative supplement funding to improve the diversity of the research workforce by supporting and recruiting pre-doctoral students, post doctorates, and eligible investigators from groups that have been shown to be underrepresented. Funding was provided via Emory University to support salary and fringe for fellowship position as a Sr. Research Project Coordinator.

TEACHING EXPERIENCE

Courses Taught (*** = courses developed)

Auburn University

SOWO 2000 Introduction to Social Work SOWO 3850 Human Behavior and the Social Environment II*** SOWO 7000 Introduction to Social Work and Social Welfare SOWO 7060 Social Work Practice with Individuals and Families SOWO 7070 Social Work Practice with Groups and Communities*** SOWO 7080 Policy Practice and Social Justice*** SOWO 7130 Social Practice with Children and Adolescents***

Walden University

SOCW 2002 Basic Skills in Social Work Practice SOCW 6051 Diversity and Social Justice SOCW 6060 Social Work Theory and Practice SOCW 6500 Social Work Field Education I SOCW 6510 Social Work Field Education II SOCW 6520 Social Work Field Education III SOCW 6530 Social Work Field Education IV

Savannah State University

SOWK 4901 Senior Seminar I SOWK 4902 Senior Seminar II MSWK 6000 Social Problems, Policies, and Programs in West Africa (Study Abroad Course)*** MSWK 6689 Field Orientation and Seminar*** MSWK 6791 Field Seminar II*** MSWK 6793 Field Seminar III*** MSWK 6795 Field Seminar IV*** MSWK 7232 Children and Family Service Systems in West Africa (Study Abroad Course)***

Doctoral Dissertation Committees

Shayla Snipe, Social Work, Clark Atlanta University Committee Member, 2025 Lindsey Groh, Clinical Psychology, Auburn University, Outside Reader, 2024 Giselle Jimenez, Clinical Psychology, Auburn University, Outside Reader, 2023 Erika Hanley, Counseling Psychology, Auburn University, Outside Reader, 2022 Alicia Barnes, Political Science, Auburn University, Outside Reader, 2020

Graduate Research Assistants

Angela Mintah, Summer 2024, Auburn University Olubusola Afalayan, 2023-2024, Auburn University Caitlyn Gaddy, 2022-2023, Auburn University MaKayla Lolley, 2021-2022, Auburn University Mary Grace Vincent, 2021-2022, Auburn University Taylor Mcinerney, 2019-2021, Auburn University Justice Lewis, 2018-2019, Savannah State University Vilma Castillo, 2017-2018, Savannah State University Nina Lane, 2016-2017, Savannah State University Ketra Muldrow, 2015-2016, Savannah State University

SERVICE

University Service

Excellence in Faculty Outreach Award Committee Member (Auburn University), 2021.

Faculty Outreach and Engagement Community of Practice (Auburn University), 2019-Current).

Departmental Committees/Taskforce

Diversity and Inclusion Committee, Department of Sociology, Anthropology and Social Work, Auburn University, Member, 2020-current.

Diversity and Inclusion Taskforce, Department of Sociology, Anthropology and Social

Work, Auburn University, Inaugural Chair, 2020-2021.

Program Committees

Master of Social Work Program Advanced Standing Admissions Committee, Committee Member, Auburn University.

Professional Service

Council on Social Work Education (CSWE) Commission on Global Social Work Education (Commissioner), Appointment July, 2021- June, 2024.

International Association of Schools of Social Work (IAASW) Capacity Building Committee (Member), 2019-current.

Professional Memberships

International Association of Schools of Social Work (IASSW), 2019-present

Council on Social Work Education (CSWE), 2014-present

Society for Social Work Research (SSWR), 2019-present

Rev. Jan. 24, 2025